

THE AWARENESS OF BLENDED TEACHING IN EDUCATIONAL INSTITUTION (*MALAYSIA*)

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ABSTRACT

The conception of blended teaching were identified from the past experience which then pooling with the E-learning ongoing these days had indicates the desire and deep approach for me to design. This implemented design is the tools whereas teachers had already equipped in their practise as a teacher without knowing and aware of the exploration acuteness in intended student learning outcomes. Of course these blended teaching had differ in terms of delivering outcomes due to the environment and the background of the Educational Institution itself. Educational Institution is a friendly hub which perpetually has many plans that have to be taught and also is believed having a huge impact in conjunction with the influences on the student's progressing. It's as exclusive as it used to be, to the extent of having their own ways as the continuation of all studies is concerned and not less important than the blended teaching itself. By applying these smart tools at the right time and day would surely derived eager clients and students to the institution; teachers at hand should be realistic and sincere in delivering all the support and skill, with the help of these Educational Institution fulfilling the outreach towards the needy clients and learners. Now, the simple explanation which I try to get across is to put it to a result summary and let it be known.

Keywords: Awareness, Blended, Teaching

INTRODUCTION

Since the Smart School concept as one of the flagship applications of the Multimedia Super Corridor had been launched in 1999, steps have been taken by the Ministry to equipped teachers with new skills of integrating IT which brings us to reality that now we are on the track of Milestone wave 4. There has been powerful concern in Education industry about rolling out e-learning in Educational Institution. A few of these related issues are having to built an environment for students and teachers to achieve great access on their new technologies or media link, at best, an e-learning to be precise; next is to educate the students, educators and the public about the Smart School Milestone which consist 4 waves to speak of then. Another issue is the educators themselves, whom to find ways to lead on and support the method of teaching. Educating students is our passion at heart and in the field of education technology, plenty of methodologies and ways had been delivered.

Point is that the art of transforming education are in the hands of parents, teachers, lectures and scholars. The more you mingle with them, the more you will be challenged in delivering and constructing your courses. It's obviously understood that the errors and weaker students are added knowledge to scholars in terms of trial and error, mistakes and low grades perpetually demand trackers to do more research and means to improve their method and soon to come out with necessity or requisite data and reports. So gradually, this will indicate that for sure, experience is needed and our role is to bring out all the knowledge into peer scheme, which indicates that longer practices may comes out with skill that no one cud denied, am I right?. Nothing is more satisfied than teaching students with moods and knowledge that we mastered; these are tools that needed sharing and explored in true lights of educational environments no matter where and who.

PRIOR RESEARCH

My field of teaching has brought me across to various Educational Institution in Malaysia, learning and struggling with modules by understanding new ideas throughout my attempts for implying blended teaching in a way that is meaningful and memorable as in teaching and experienced. I had endure intellectual challenges and as I am also an educator, consequently the result was recorded. Blended Teaching reflects method of purpose, adapting and the use of technological media and non-technological media. Thus, these tools reveal prominent awareness of an educators perspective that perpetually associated with meaningful teaching and learning. Let's review the particular table and chart as blended teaching were changing the habits and the way of acquiring skill that teachers and educators can transfer by applying new technologies.

Method - Research Participants

Table 1: Applying Blended Teaching among educators and teachers.

Educational Institutions	Respondents among Teachers & Educators
Kindergarten	1/6
Tuition Centre	0
Home Based Tuition	1/3
Primary	1/ 120
Secondary	5/ 220
Sek. Agama Rakyat	0

The most significant respondents in Educational Institution in my case are the numbers that had been applying blended teaching and had created the e-learning environments since the government had actually urged the developing of human capital through ICT. Yes, surely along way to go to tune and bring up the Smart Schools from daily local school towards regional and then international.

As educators and scholars, do we realize our responsibility to spin our magic wave to gain more understanding? To start with, we must really look upon the **VLE Frog** and **1 Bestari.net** which now had been handed down to our knowledge and daily access.

Table 2: Type of implementation technologies

1	Teaching and explaining	100%
2	Assessment and evaluation	80%
3	Handout – support sheets	75%
4	Audio files	50%
5	Workshop - interactive exercises	20%
6	Desktop – information systems	60%
7	Google- web/blog	60%
8	Gadget	70%
9	Grouping - discussions	35%
10	CDs	10%
11	Computers	78%
12	PowerPoint	10%
13	Microsoft Words	10%
14	Data base	0%
15	Video	80%

Table 2 showed that various methods are not always the favourites, right! Teaching needs creativity that would definitely engaged the students towards learning. They love getting involve and pouring out their ways of absorbing the knowledge itself; implementing them in surprising act, willing to compete and gladly move into the foreground. By implementing blended teaching, it also helps with the classification of computer facilitated learning environments. Students nowadays are likely more brilliant than we had expected. They're active on media and still more advance. Students adore working in groups but then they also need to do some of the assessment individually. I may say that technological media can help students to achieve the intended learning outcomes and teachers today are trying to be in their best to design and tend to be associated with approaches to implying these modern methods of blended teaching that will influence the way they teach. Significantly, they can support the intended learning outcomes. For sure then, as more they present and as more they will touch the highest quality of learning. Seems that primary students too are such an active bunch of "potential clients".

Well, adolescence is another level of a wanderer group which demands lot of explanation and facts and they love roaming around to obtain knowledge and result of perception, learning and reasoning. In doing so, later, they aspect the learning outcomes would be definitely more than interesting as teachers would wind the related blended contexts to the extend which help them to develop new ideas. Teachers should be a life-long-scholars that always there to assist and supervise the students, meaning that just endlessly and willingly keeping the hands and the tabs on.

Table 3: The awareness of blended teaching

	Educational Institutions	Teaching Methodology Used	Blended Teaching
1	Kindergarten (TASKI Abim)	Instructor Based teaching models, excercises	Slides,videos and role play http://www.youtube.com/watch?v=EaXTyFtQx9o
2	Home Based Tution	Classroom coaching and revision	Intractive lessons ,slides http://www.ixl.com/ http://www.englishteststore.net/
3	Permatang Pauh Islamic Smart School	Computer based	Audio and web based http://pkgseriampang.org/sal/
4	Sek.Keb.Bertam Indah,	IT – Computer based	Web resources http://www.makebeliefscomix.com/Comix/
5	Academic Minda Rawang	Thinking Skills on tutoring and coaching.	Multiple teaching strategies http://www.slideshare.net/aulia-adz/basic-english-for-pt3
6	Madrasah Khairiah Islamiah, Pokok Sena	Notes and Presentations	Audio and Google Tools http://www.audioenglish.org/english-learning/english_dialogue_railway_travel_2.htm



Kindergarten (Taski Abim)

- 5 - 6 years
- Memorize in act & Fun learning using activities/music/ videos



Home Based Tuition.

- Interactive exercises using computers.



Lower Primary School

- 8 - 10 years
- Information and Presentation



Upper Primary

- 11 - 12 years
- Challenges in learning - Project & Presentation



Secondary

- Students
- Concept , Approaches & Developement



Sek Agama Rakyat

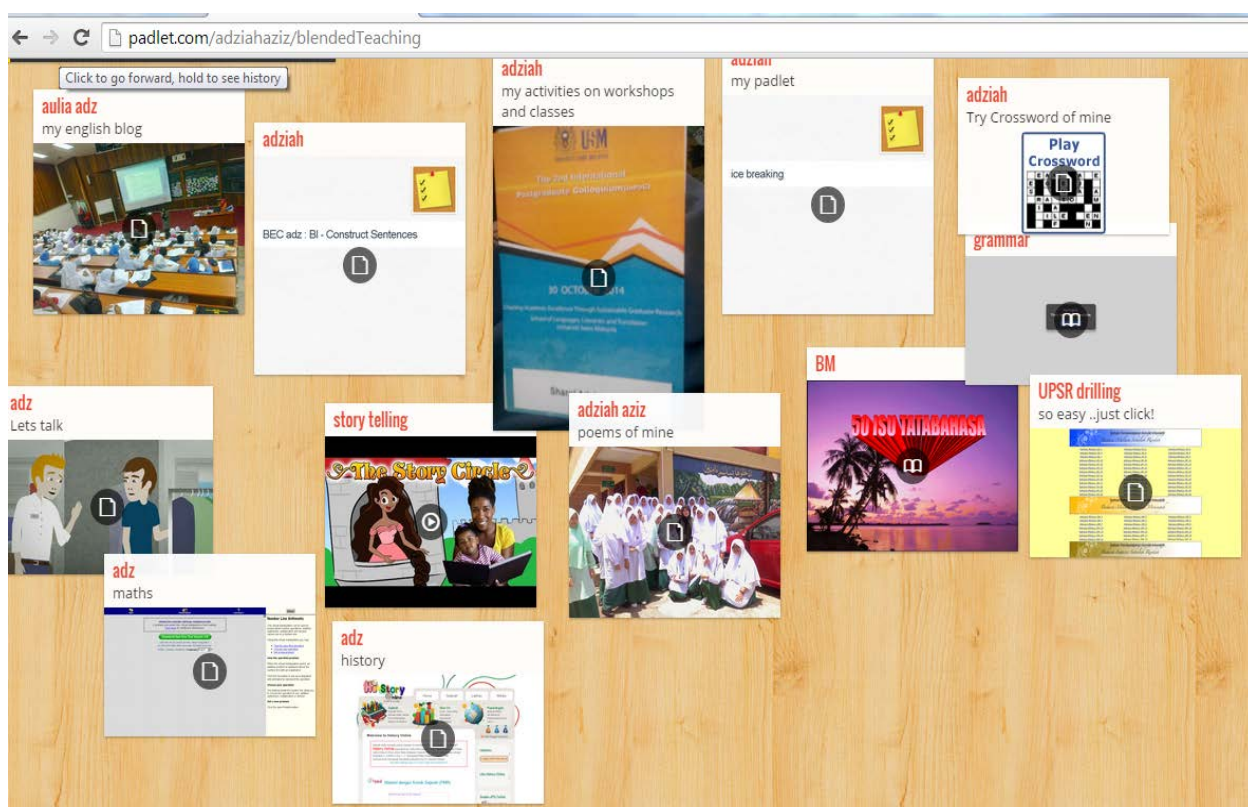
13 - 18 years

- Engaging in activities & assignments

These photos are the result of blended teaching in a few of Education Institutions in Perak, Selangor, Penang and Kedah since 1999. The old traditional method of teaching was occasionally replaced in terms of venue, situation, knowledge and backgrounds of students' present.

I would like to state here that experienced educators and teachers who keen on new gadget and tools are needed in school and educational institutions whom in future will consolidate and stabilize towards perfection. We know that teaching is a great act to transfer concepts of knowledge between educators and students, transmitting syllabus and absorbed cohesive or fragmented conceptions of deep approaches towards design for blended teaching and learning. So come on and get pump up with a few examples of blended teaching now...

<http://padlet.com/adziahaziz/blendedTeaching>



CONCLUSIONS

With the coming of IT utilization in schools, colleges and educational Institutions, having blended teaching as a new way of implying knowledge and information which formed higher quality in learning outcomes does make a slight phenomena in Malaysia. Thus, to meet the goals of reform, future studies should undoubtedly be considered in every courses and plans whilst the global educators had practised it all along and for sure we would not like to be left behind. Google, for example is the big exposure and having thousands of web links can be used as one of the intended tools in teaching.

The awareness in blended teaching which takes into account facts and inputs of implementation need to be emphasised in each educational institution, all for the benefit of our future generation regarding their backgrounds and educational institutions. Educators should then focus and reflect more enthusiasm on teaching skills due to aggressive steps that had been implemented by Teacher Education Division. The cohesive understanding of blended teaching would surely emphasise an active aspect of teaching and learning. We want these applications of teaching experiences such as the integrated old and new technologies in terms of blended teaching could bring the future professional aspirations. Meantime just bear in mind that for time being, the conclusion is to be positive and be known that either technological media or non-technological media; through abundance of information in this age, yet still become the best resources in teaching and learning.

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